

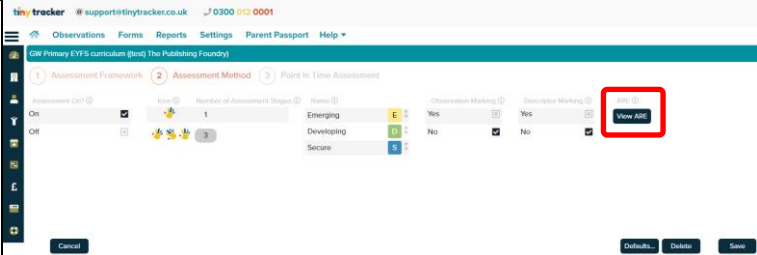
## How to ... Set Age Related Expectation

In order for the system to generate analysis, you will need to define what the Age Related Expectation is for each category on any curriculum you build.

Educator grids all have ARE set, but you may wish to alter these for yourself.

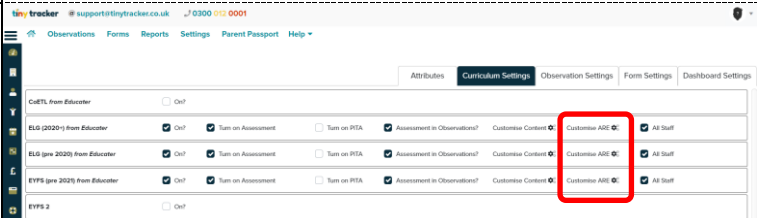
### 1a. Building or Editing a Curriculum Template

To access the ARE settings, you can click **View ARE** from section 2 (Assessment Method) of the curriculum template builder.



### 1b. Customising a Pre-Set ARE

If you want to amend or override an already-set ARE, from the Curriculum Settings page, click **Customise ARE** for the curriculum you want to edit.



There are two ways of measuring Age Related Expectation:

- **Chronological** – a comparison of a child’s achievement in relation to their actual age in months.
- **Cohort** – a comparison of a child’s achievement in relation to an expectation set for the whole cohort for that specific point in time/term. *This is the most likely scenario in a school-based setting.*

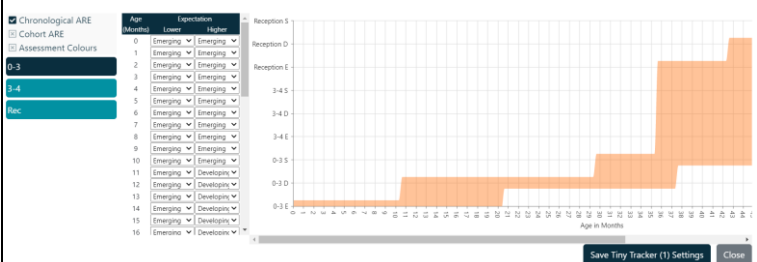
### 2. Chronological ARE

Click on the age band on the left. For each month, set a lower and upper threshold.

For example, at one month old, you may set the lower and upper thresholds to be Emerging within the age band. If a child was achieving higher than this, they would be deemed ‘above expectation’.

Further into the age band you may set emerging as the lower and developing as the upper, so there is an overlap.

Age (Months)	Expectation	
	Lower	Higher
10	Emerging	Emerging
11	Emerging	Emerging
12	Emerging	Emerging
13	Emerging	Developing
14	Emerging	Developing



### 3. Cohort ARE

Click  Cohort ARE and set the expected judgement for each term in your setting.

Year	Term	Expectation
Reception	Summer	No ARE
Reception	Spring	No ARE
Reception	Autumn	0-3 E
Nursery 2	Summer	0-3 E
Nursery 2	Spring	0-3 D

For example, you may set an expectation for the end of Summer in Reception as Secure, Developing at Spring and Emerging at the end of the Autumn term.

Year	Term	Expectation
Reception	Summer	Rec S
Reception	Spring	Rec D
Reception	Autumn	Rec E
Nursery 2	Summer	3-4 S
Nursery 2	Spring	3-4 S

Chronological ARE

Cohort ARE

Assessment Colours

Year	Term	Expectation
Reception	Summer	Rec S
Reception	Spring	Rec D
Reception	Autumn	Rec E
Nursery 2	Summer	3-4 S
Nursery 2	Spring	3-4 S
Nursery 2	Autumn	3-4 D
Nursery 1	Summer	3-4 D
Nursery 1	Spring	3-4 E
Nursery 1	Autumn	3-4 E
Early 2	Summer	0-3 S
Early 2	Spring	0-3 S
Early 2	Autumn	0-3 S
Early 1	Summer	0-3 D
Early 1	Spring	0-3 D
Early 1	Autumn	0-3 D

[Save Tiny Tracker \(1\) Settings](#) [Close](#)

### 4. Assessment Colours

On the main dashboard, colours are used to highlight how recently the latest assessments and observations were recorded. These can be set differently for each curriculum you have switched on.



Click  Assessment Colours and enter the day range. Clicking on the colour box will open the colour picker.

- + will add a new assessment colour
- will delete the selected assessment colour

Chronological ARE

Cohort ARE

Assessment Colours

Days since last assessment		Colour	
From	To		
0	10	Green	<input type="checkbox"/>
11	20	Yellow	<input type="checkbox"/>
21	30	Orange	<input type="checkbox"/>
31	9999	Red	<input type="checkbox"/>
		Black	<input type="checkbox"/>
			<input type="checkbox"/>



### 5. When you have finished, click Save Settings.

Chronological ARE

Cohort ARE

Assessment Colours

Days since last assessment		Colour	
From	To		
0	10	Green	<input type="checkbox"/>
11	20	Yellow	<input type="checkbox"/>
21	30	Orange	<input type="checkbox"/>
31	9999	Red	<input type="checkbox"/>
		Black	<input type="checkbox"/>
			<input type="checkbox"/>

[Save Tiny Tracker \(1\) Settings](#) [Close](#)