

	ΠΟΨ ΙΟ 56	et four Assessment Wethod			
In this section we will look at how to customise the Assessment Method you want to use. This includes deciding whether you want to make judgements against age bands, how many judgement steps there are per year and whether you want to be able to record assessments against individual descriptors or statements within the curricuulum.					
You	You can reset the assessment Method to the default at any time by clicking Defaults				
1.	Assessment On? If you want to be able to record judgements against the age bands/grades within the curriculum this needs to be turned On. Assessment On? On Off	tiny tracker * supportiding tracketouk _/ 0000 11 0001 Other attins Farms Reports Settings Parent Pasport Help + Compared the provide the support of the provide			
	If you do not want to use age band assessments and prefer to use a Point In Time Assessment Method, click Off , then save it and click Next to customise the PITA settings.				
2.	Icon Choose whether you want 1 or 3 assessment steps per year. Click on each icon to the left of your chosen number to select which icon(s) you want to depict each assessment step. Volume of Assessment steps U to U t	Important #usport@timptracker.co.uk J0200000000000000000000000000000000000			
3.	Now enter the name of each step, for example Emerging, Developing, Secure.	tiny tracker # support/stinytracker.co.uk _J 0200 01: 0001 Image: Contraction Form Reports Settings Parent Passport Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contraction Form Image: Contreation Form			



3 cont.	 Title: the name of the strand or area. Abbreviation: how it will appear on certain screens and reports. Colour code: how it will be coded on the screen – <i>clicking on the box will open the colour picker screen</i>. Image: Second Second	Title Colour Code Developing Abbreviation Secure S C
4.	Observation Marking Choose Yes to be able to record summative achievements against the age bands while uploading observations. Choose No if you only want to be able to record assessments against the descriptors/objectives while uploading observations.	tiny tracker # support stiny/tracker.co.uk J 0200 012 0001 Coldservations Fermine Reports Satings Cold Numay EV13 curriculum (bed) 100 Adduling founds) Image (bed) 100 Adduling founds) Image (bed) 100 Adduling founds) Image (bed) Image (bed) Image (bed) Image (bed) Image (bed) I
5.	Descriptor Marking Click Yes to be able to record formative assessments against the descriptors/objectives. If you choose No, the curriculum descriptors will not be visible to Tiny Tracker users. If you want them to be visible, but do not wish to mark them, you should select Yes and leave them blank during the assessment process.	Timy tracker # supportigithytracker.co.uk J 0300 012 0001 Colservations Form Reports Settings Provide the former bit Stating of Autoconnect Matched Part in Time Addecament Provide the former bit Stating of Autoconnect Stating No Version Stating Provide the former bit Stating of Autoconnect Stating No Version Stating Provide the former bit Stating of Autoconnect Stating No Version Stating Provide the former bit Stating of Autoconnect Stating No Version Stating Provide the former bit Stating of Autoconnect Stating No Version Stating Provide the former bit Stating of Autoconnect Stating No Version Stating Provide the former bit Stating of Autoconnect Stating No Version Stating Provide the former bit Stating Provide the former bit Stating Version Stating Provide the former bit Stating Provide the former bit Stating Version Stating Provide the former bit Stating Provide the former bit Stating Version Stating Provide the former bit Stating Provide the former bit Stating Version Stating Provide the former bit Stating Provide the former bit Stating Version Stating Provide the former bit Stating Provide the former bit Stating Version Stating
6.	When you have completed Step 5, click	Wing Wandler * Understand Ling * Understand Statuting * Ender Planston * Understand * Und



7.	Age Related ExpectationFinally, you need to identify which age band and judgement step is Age Related Expectation for each term.Click VIEW ARE page will help you.	tiny tracker # supportstinytracker.co.uk J/ 0300 012 0001 Image: Construction of the state
8.	Now your Assessment Method is complete, if you want to use a Point In Time Assessment (PITA) as well as assessing against the age bands/grades, click Next to continue. The Setting Point In Time Assessment help text will guide you through the next stage.	they breaker # supported hydrochemican all update () where it is a standing in france it is a standing in france it is a standing in france it is a standing in the standing