## – <mark>tiny tracker</mark> —

	Understanding Observations	s, Assessments and Achievements							
1.	Notes: The EYFS is built on the importance of Observations and Tiny Tracker is designed to assist Early Years practitioners to manage all the information they collect about their children. In Tiny Tracker, references are made to Observations, Assessments and Achievements. It is important to understand how these are defined.								
2.	<b>Observations</b> An observation includes any information collected about a child. This may be a narrative, an uploaded file or picture/photo. It may also be linked to small steps in the curriculum and even include a judgement concerning the current band a child is working in.	Children							
3.	Assessment An assessment is an observation which has been directly linked to statements in the curriculum. These are small handprints which can be clicked on to be coloured, identifying a specific section of the age band.	Add Assessment.							
4.	Achievement As a result of a range of observations and assessments, a professional will then decide on the 'best fit' judgement for a child. Within an assigned age band (eg. 22-36mths.) a child's achievement can be judged as Emerging, Developing, or Secure. (E, D, S) by selecting the large handprints.	Add Assessment V/S 0 PEO Termson O Matters Add assessment 22-36 0   LCO V/S Notemark Reading Notemark 22-36 0   LCO V/S Notemark Reading Notemark 0 100 0 100 0   LCO V/S Notemark Notemark 0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100							
5.	Searching In the Observation Dashboard, items can be filtered by their characteristics. Thus: Achievement- must include a large handprint judgement Assessment- must include a small handprint curriculum statement Observation-any narrative or file attachment information saved, might also include both of the above.	Constant and 27 May 2020							

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6.	Individual Tracking	=	tiny t	rack	ker	Observ	ations	Forms	Reports	Settings	Help *			10									
	When you select a large handprint on	۲	Subject	Pupil				Show	Date														
	Individual Tracking, you are always	A   EVFS   Image: Adams   Image: Date Range   Image: Date Range											12 -1W +3M										
	making a judgement of <u>Achievement</u> . If													Record Ar	sessment 🖂 F	Record Observation	• >						
	you wish to add either narrative or					0-11	<b>U</b> , <u>U</u>	8-20 2 🔉 👥	16-26	<b>W</b>	22-36	W. W.	10-50	40-60-	<b>W</b> , <b>U</b>	ELG							
	•		Listening and atten	tion								•	2										
	small handprint judgements, then you		Understanding		*	<b>%</b>	* ¥	/ 🕺 🔧	1 🥐 🕺	<b>.</b>	* 🕺	*	8	🥐 🕺	🦞 🔮	× 🕺 ¥							
	need to select					2			,	<b>.</b>	2		2 4										
	Record Assessment 🗵 Record Observation 🗹		Speaking		<b>*</b>	2	<u> </u>	8 🐝 📲	* 🐝		¥ <u>%</u> (	* *	N 14	× ×	<u> </u>								
			Moving and Handli	19	*	-	* ¥	8 % A	🥐 🐝		* 🕺	• 🆖	👋 🖑	🥐 👏	¥	2 💥 🔹							
	If you select assessment, <u>only</u> a large					1			1			11	2	1									
	handprint is recorded.																						
7.	Group Tracking																						
	Similar to individual tracking, you need											s rorms reports settings reep *											
	Record Assessment ⊠ Record Observation ☑		y/FS \$	Add Children		ste ste Range	-IM	w 01-Ju	n-2020 (	9 •w	+1M												
	Selecting an observation allows you to	abconvation allows you to										Record Assessment 🗟 Record Observation 🖬											
	-	-	Mark			CL		PD		PSED		Literad	CY	Maths	Art								
	record any element: a narrative, a file	0	Chronological ARE Cohort ARE		latening an	Indentiand	speaking	Arving and	feath and	Anaging fe	Asking relat	fugee	turbes	lhape, spec	biplioring an and materia	being imagi							
	attachment, a small or large handprint.		Emerging Developing		d attention	2		Handling	No and set	elings and	Sonahiga			e and meas	d using me								
	Selecting an Assessment allows you to	E	Secure											5	8								
	record either small or large handprints.	Ade	ams, Nancy milla, Sofia	53=	30-50 E	30-50 E		-	106 S 8-20 E	30-50 S	22-35 D		0-60+ D 22-36		16-26 D								
		Ber	vin, Valeriya	42+	22-36 E	16-26 S	30-50 D	40	60+ D	40-60+ E	40-60+ S		0-60+ D 40-60	s		40.60+	s						
			viks, Chioe ter, Ryan	60=	ELG Exc ELG Exc	30-50 E	0-11 S	8-20 D		0-11 D		30-50 E 4	0-60+ D				+						
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