

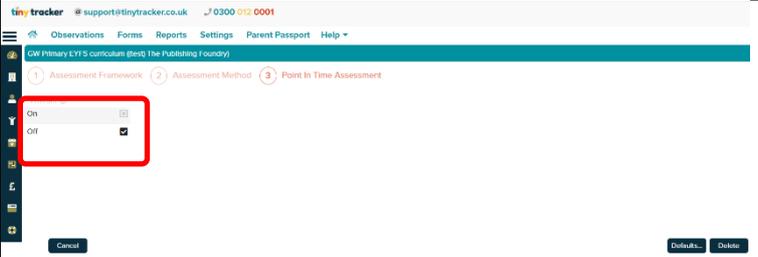
How to ... Set Point In Time Assessment

A Point In Time Assessment (PITA) allows a teacher judgement for a child broadly set against the cohort or the age of the child. For example, the pupil may have a judgement of 'Expected' each term, based on what they have achieved in relation to the curriculum. These judgements may be used on their own or in addition to recording achievements against age bands/grades.

You can reset the Assessment Method to the default at any time by clicking [Defaults...](#)

1. **PITA On?**
Choose whether to turn PITA on or off for your setting.

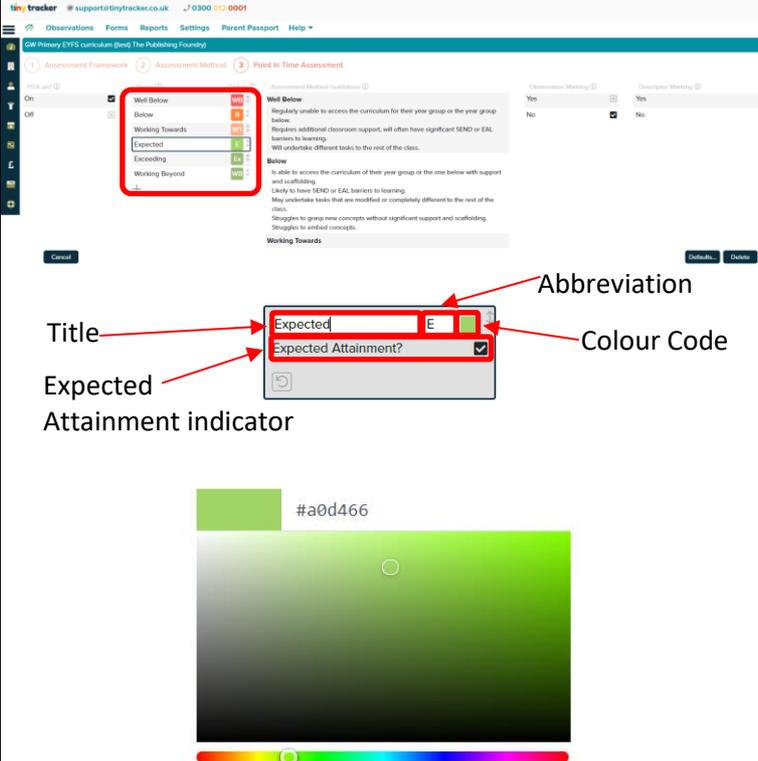
Ticking **On** will automatically open the next section of the wizard.



2. **Name**
Choose how many points your PITA model is going to have and add the details to each.

Title: the name of the PITA.
Abbreviation: how it will appear on certain screens and reports.
Colour code: how it will be coded on the screen – *clicking on the box will open the colour picker screen.*
Expected Attainment: tick this box to indicate which PITA represents Expected/ARE.

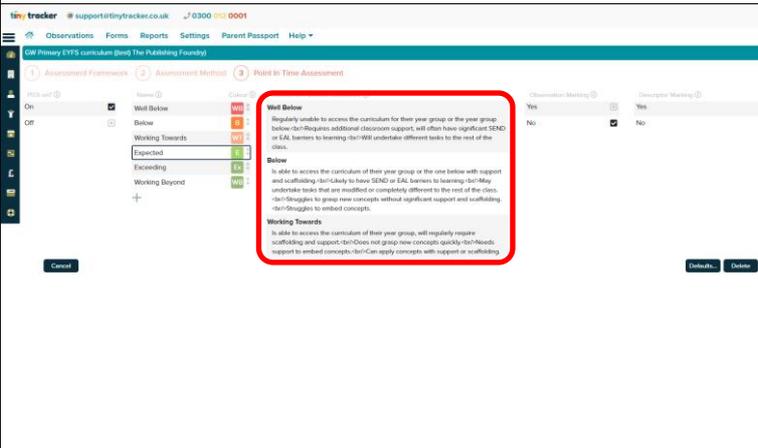
 will undo the last change.
 allows you to drag and change the order of the judgements.



3. **Assessment Method Guidelines**
Update, modify and add your own Assessment Guidelines for each PITA.

Start each bullet point on a new line – the system will add the bullet points automatically when it displays the information.

- Will Below**
 - Requires additional classroom support, will often have significant SEND or EAL barriers to learning.
 - Will undertake different tasks to the rest of the class.
- Below**
 - Likely to have SEND or EAL barriers to learning.
 - May undertake tasks that are modified or completely different to the rest of the class.
 - Struggles to grasp new concepts without significant support and scaffolding.
 - Struggles to embed concepts.
- Working Towards**
 - Does not grasp new concepts quickly.
 - Needs support to embed concepts.
 - Can apply concepts with support or scaffolding.
 - May make errors, but is usually able to improve work following feedback and support.
 - Has some gaps in learning.
- Expected**
 - Is generally successful in grasping and embedding concepts.
 - Can apply skills and understanding independently, but not always successfully.
 - Usually grasps new concepts and embeds them quickly and independently.
 - Can apply their understanding and skills to a wide range of contexts and is generally



<p>4. Observation Marking</p> <p>Choose Yes to be able to record PITA judgements while uploading observations.</p> <p>Choose No if you only want to be able to record assessments against the descriptors/objectives while uploading observations.</p>	
<p>5. Descriptor Marking</p> <p>Click Yes to be able to record formative assessments against the descriptors/objectives.</p> <p>If you choose No, the curriculum descriptors will not be visible to Tiny Tracker users.</p> <p><i>If you want them to be visible, but do not wish to mark them, you should select Yes and leave them blank during the assessment process.</i></p> <p>Note: Choosing Yes/No on this page will override any choices you have made while setting up your assessment method (and vice versa).</p>	
<p>6. When you have finished, click Save.</p>	